Welcome to Term 1
We’re looking forward to an exciting start to the school year.

It is important that your child arrives by 8.45am for the start of school so that they have time to organize themselves for the day. Lessons will begin at 9 am.

Please ensure that your child is wearing their correct uniform. Please ensure that sports shoes are mainly white. Sport uniforms are to be worn only on PE days which are:
3MM - Wednesday and Friday
3D – Wednesday and Friday
3N – Tuesday and Wednesday

Our aim is to work collaboratively with families as we value your contribution to your child’s learning.

We are looking forward to an enjoyable and productive year in partnership with you and your child.

If you have any questions, please see your classroom teacher/s.

Thank you for your ongoing support,
Anne Maloney, Maria Montatore, Tina De Cicco and Tanya Nigro
Religious Education

This term our Religious Education topic is, ‘Jesus shares his gifts’. We recognize and respect that we all have special gifts that we share with others.

Students learn about how the life, death and resurrection of Jesus is celebrated in the seasons and feasts of the Church’s Liturgical Year.

The children will also be involved in planning our Year Level Mass. They will help to choose the songs and write the Prayers of the Faithful.

Each class will have a variety of prayer experiences each day. For example, they will use the virtual candle and mandala iPad apps. Prayer monitors will create a sacred space, which becomes the focus for the morning prayer service.

English

This year as part of our whole school literacy plan we will be concentrating on reading for meaning. During Term 1, students will be revisiting reading comprehension strategies such as: predicting and visualizing. We will be closely monitoring your child’s comprehension of the text when changing their take home book. We would appreciate your support with this at home by questioning your child about the story they have read, discussing the meaning of words as well as simply enjoying the story together.

Our Spelling Grid is based upon the four spelling strategies; phonological, visual, morphemic and etymological. This allows us to differentiate to cater for your child’s learning needs.

As part of the English curriculum, the students will be involved in a variety of oral language activities.

Students will be exploring persuasive and narrative texts. We will be consolidating the students’ knowledge of the structure and language involved in these text types.

Reminders:

- Take home readers will be sent home in Week 5. Please check that your child has recorded their nightly reading and sign their diary.
- Students will need to wear their school hat for all outside activities.
Mathematics

We will be continuing to strengthen our number skills by following *The Basic Number Skills Program*. This will help reinforce our students automatic recall of number facts. Following the Australian Curriculum guidelines, students are required to quickly recall 2, 3, 5 and 10 multiplication and division facts. These activities will be constantly revised on the homework grid.

This term our Mathematics program will include the following concepts.

**Number & Algebra** – Odd and even numbers, addition facts for single digit numbers and related subtraction facts (family of facts), recognise connection between addition/subtraction; apply place value partition/ rearrange/regroup to at least 10 000

**Measurement & Geometry** – Tell time in minutes (analogue & digital), investigate relationships between units of time e.g. 60 minutes = 1 hour

**Statistics & Probability** – Chance experiments, identify and describe possible outcomes

History

This term we will be investigating days and weeks celebrated or commemorated in Australia (including Australia Day, Harmony Day, ANZAC Day, NAIDOC week) and the importance of symbols and emblems. It may also include celebrations and commemorations in other places around the world; for example, St Patrick’s Day, Chinese New Year, Carnevale.

Health

As part of Health and Wellbeing we will be focusing on Positive Play Time.

We will be learning about different relationships and, through a variety of experiences, understand and develop co-operative work and social skills.

As part of the Child Protection Curriculum, students will be exploring and understanding their rights and responsibilities.

Parents and caregivers may refer to the Kids Matter website [www.kidsmatter.edu.au](http://www.kidsmatter.edu.au) which is a useful resource for families.

Science

Our Science unit called Melting Moments, will explore how a change of state between solid and liquid can be caused by adding or removing heat.
The Arts – Mrs Bernie Phillips

**Media Studies: Commercials**

This term in the Arts the Year 3 students will analyse different types of commercials. They will work in small teams to produce their own commercials, which will be filmed and presented to the class. Students will plan media arts works using pre-production tools and formats. They will identify and describe the purpose of the media arts work, the audience for which it is made, and the responsibilities of makers and users of media. I look forward to working with the Year 3 students and seeing the creative ways that they present the commercials.

Italian – Mrs Rosa Vento

Students will be revising classroom rules and routine and classroom commands through action related games, picture and word cards. The main theme for the term is Easter (Pasqua). We will be discussing the meaning and significance of Lent (La Quaresima) and Holy Week (La Settimana Santa). This will be presented through a power point presentation La Storia di Pasqua, as well as an interactive resource related to Easter. Students will have the opportunity to develop their literacy skills through navigating, reading and viewing different types of texts, including digital texts with linked activities. The main focus will be literacy development through listening to spoken instructions, identifying key information in spoken and multi-modal text and responding to text out aloud. Intercultural understanding will also be a focus, whereby students identify and discuss the significance of Easter, how it is celebrated amongst different cultures both here in Australia and overseas. Finally students will be engaged in creating written text using familiar language.

Physical Education – Mr Steven Grelli

The Year 3 students will spend Term 1 learning and practising athletics. In the lead up to Sports Day, students will have an opportunity to practice both novelty events as well as track events. They will also learn and practice field events in order to develop their skills. I am looking forward to seeing the athletic abilities of all students in Year 3.

Library – Mrs Anita Goodwin

In Library lessons during Term 1, Year 3 students will be exploring reading strategies with a focus on predicting and visualising. We will also revise library skills for locating information and selecting 'Just Right' books using the 'I PICK' memory guide.

Lessons and borrowing will take place every week. Children no longer need to bring a library bag and may borrow two books at a time. We hope all children will participate in the Premiers Reading Challenge.