Dear Parents/Caregivers

What a great start to the term the Year 5s have had! Our first few weeks together were spent getting to know each other and building relationships with others in our classes. We concentrated on developing friendship skills, resilience and strategies for dealing with conflicts.

With our year level theme being ‘We’re a Team’ we have been focusing on the importance of working together and getting along with others. We have taken part in many activities that have promoted teamwork, either with our own class or across the year level.

This year our school value is ‘Integrity’. Our students have looked at its meaning and discussed ways in which they could be people of integrity. The students have settled well into the new routines of Year 5 and we thank parents for your support with diaries, homework, punctuality and uniform. We look forward to a successful term.

Dino Baldo, Anna De Tullio, Nadia Pasquini, Belinda Elliott &
David Hillard
Year 5 Teachers

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Religious Education

Students will identify and explain factors that contribute to individual, group and religious identity. They will also draw on their knowledge of the Church’s liturgical year to explore the significance of the seasons of Lent and Easter.

English

In Year 5 we are working on developing vocabulary through the explicit teaching of various strategies within our Word Study program. As part of our daily Literacy Block we are focusing on building inferential comprehension skills and practising reciprocal reading strategies. Our literacy activities will be based around our class novel ‘Frindle’ by Andrew Clements. We will be exploring the language features of Narrative and Persuasive texts.

Mathematics

The core of our work will be on improving times tables and number facts through our daily Number Skills program. Explicit teaching and/or investigations will be carried out on the following concepts:

Number: Revision of all Number concepts: + - x ÷, working with numbers up to 5 digits, rounding off, place value, using number facts


Science

Students will investigate Earth’s Place in Space, focusing particularly on the relationship between the Earth, sun and moon. Using Bloom’s Taxonomy, students will follow their own lines of inquiry to develop their understanding of these relationships.

Civics and Citizenship – Joining In

In this unit of work students look at groups that they belong to and/or would be interested in joining in the future. They explore different groups in our wider community and the specific roles that each group member plays. Students will be given the opportunity to complete an assignment where they create their own original club.

Health

The first few weeks we have spent looking at Social and Emotional learning with a particular emphasis on team work skills and personal responsibility. Students will also be looking at cyber safety, the importance of protecting themselves on-line and appropriate communication using technological tools.
Physical Education

The Year 5s will spend Term 1 learning and practising athletics. With Sports Day in Week 7 students will have an opportunity to practise both novelty events as well as track and field events in which they will take part in on the day. I am looking forward to seeing the athletic ability of all students in Year 5 which has been promising in lessons so far. Steven Grelli

Arts

This term in the Arts students will learn observational drawing techniques to draw portraits. Students will understand and use different artistic concepts, for example colour, tone, light, scale and abstract, in the interpretation of subject matter. Students will also look at abstraction to create their own visual arts works to represent themselves. I look forward to the Year 5 students exploring and responding to a variety of visual arts works. Bernie Phillips

Italian

Welcome back to a new school year. I am looking forward to working alongside the year 5 students this year. This term in the Italian language program we will be focusing on Carnevale and Pasqua (Easter). Students will be researching a Carnevale character in order to write a description and dialogue. We will also be role playing Carnevale plays.