Welcome to Term 1

We hope you enjoyed the holiday break and we look forward to productive term with our students.

As we begin a new year, we remind parents that students are expected to be at school by 8:45am.

Also, students need to wear their correct summer uniform and sport uniforms on P.E. days.

If you have any questions, please see your classroom teacher/s.

Thank you for your anticipated support,

Year 3/4 Teachers

Tina De Cicco, Mel Lagana, Adrian Pasquini, Maria Primavera and Keiran Taylor

Year Level Theme

Everyone is Special
Reminder:

- Please check that your child has recorded their nightly reading and sign their diary weekly.
- Wear correct school uniform.
- Please remember sports sandshoes are to be mainly white.
- If your child is absent or has an appointment please ensure that you notify the Front Office by either ringing 81157700 or emailing info@sjh.catholic.edu.au.

English

During Term 1, we will be explicitly teaching comprehension strategies such as: inferencing, predicting and visualizing. We will be monitoring comprehension of texts when students read to us and when they complete reading activities in class. We would appreciate your support with this at home by questioning your child about the texts they read, discussing the meaning of words as well as simply enjoying stories together. We will be reading various texts in order to further develop comprehension skills.

Our Spelling activities are based on a variety of spelling strategies which assist in decoding, understanding and applying list words in context. The children will be working independently and in groups, based on their individual learning needs.

As part of the English curriculum, the students will be involved in a variety of oral language activities with a partner, a small group or the whole class.

Narrative and Exposition will be the main foci of the writing component. Through these text types we will be consolidating the structure and language involved. The children will have the opportunity to read, explore and create various texts within these genres.

Religious Education

This term our learning will focus on Lent, Easter and the sacraments of Reconciliation, Confirmation and First Communion.

The students will be continuing their journey in preparation for these Sacraments.

As part of the Made In The Image Of God program, we will be looking at the students’ unique gifts and talents.
Mathematics

We will be continuing to strengthen students' number skills by following a basic number skills program. This will help reinforce our students automatic recall of number facts. Following Australian Curriculum guidelines, students are required to quickly recall number facts. These activities will be constantly revised on the homework grid.

This term our Mathematics program will include the following concepts.

**Number & Algebra** – Place value, number patterns, problem solving, odd and even numbers, addition/subtraction facts multiplication facts.

**Measurement & Geometry** – Tell the time using analogue and digital clocks, investigate relationships between units of time.

Humanities and Social Sciences

We will be exploring democracy, rules and laws.

Health

We will be focusing on our year level theme of ‘Everyone Is Special’, which includes exploring ways in which students establish and maintain positive relationships with one another.

We will also be learning about Cyber Safety and complete activities that explore being safe online.

Parents and caregivers may like to access the Kids Matter website (www.kidsmatter.edu.au) for resources regarding wellbeing.

Science

Our Science unit will investigate the topic of ‘Beneath Our Feet’ which looks at rocks, soils and landscapes and the human impact on our environment.
Italian

This term students will be focusing on the text, Viva L'Australia. Students will be learning about Australian states and territories and their capital cities. We will use modelled language to construct sentences about each state, the capital city and some of the famous landmarks. We will also be focusing on Australia’s dangerous and poisonous animals. Using retrieval charts, modelled language and research, students will construct sentences describing a dangerous animal of their choice and create a poster about the animal.

Sport

This term we will begin by undertaking athletic testing which will see where students are in terms of the key components of speed, power, agility, fitness and hand eye coordination. These skills are required for all sports. We will aim to improve these key components for each student throughout the year. The focus sports will be cricket and athletics.